

Idaho Falls Zoo School Resources

Kindergarten - 2nd Grade

Bear Paw



There are eight types or species of bears. They are:

Brown or Grizzly Bear

American Black Bear

Asiatic Black Bear

Polar Bear

Panda Bear

Spectacled Bear

Sloth Bear

Sun Bear



_____ Name

MY BEAR BOOK



What I've learned about bears...

What I know about bears...

What I want to know about bears...

How Big Are Whales?

OBJECTIVE

Students will be able to estimate the lengths of at least three of the whales listed below.

MATERIALS

- Tape measure or premeasured string or rope
- Playground longer than 27.4 m (90 ft.)
- Playground chalk or orange cones

BACKGROUND

Use some or all of the following whales to show how long whales can be.

- bottlenose dolphins . . . 2.6 m (8.5 ft.)
- gray whale12.2 m (40 ft.)
- beluga whale3.6 m (12 ft.)
- humpback whale 12.2 m (40 ft.)
- pilot whale5.5 m (18 ft.)
- sperm whale18.3 m (60 ft.)
- killer whale (male)6.1 m (20 ft.)
- blue whale24.7 m (90 ft.)

A newborn gray whale named "J.J." was rescued and rehabilitated at SeaWorld San Diego. In 14 months, she grew from 4.2 m (13.8 ft.) to 9.4 m (30.8 ft.).



ACTION

1. Assemble outside and ask for two volunteers.

2. Ask students how long they think whales are. Position volunteers to mark the estimated length within the playground area.

3. Once students have estimated a length, use the measuring tape or premeasured rope to mark off the lengths of the whale listed above. Mark the lengths with chalk, orange cones, or with additional volunteers.

4. Discuss how the student estimates compared with real length whales.

DEEPER DEPTHS

Ask students to guess how many classmates (lying down) it would take to equal the length of a gray whale. Then help students to lie down on their backs, head-to-toe, to mark a gray whale's length.

RED PANDA COLORING PAGE



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Fur

Feathers

Slimy/Smooth Skin

Scales/Shells

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Who Am I?

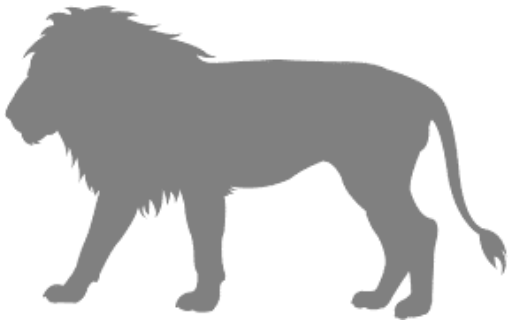
Can you find these animals throughout the zoo, then write the animal's name in the blanks?



P _ _ _

G _ _ _

_ _ _ R



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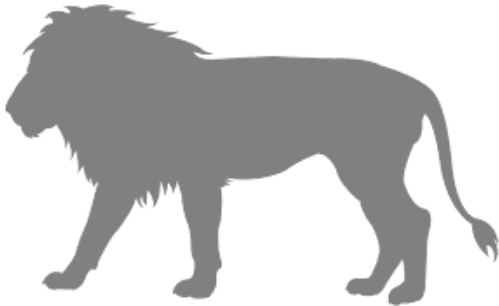
Who Am I?

Can you find these animals throughout the zoo, then write the animal's name in the blanks?



P E N G U I N

L E M U R



L I O N

P I G



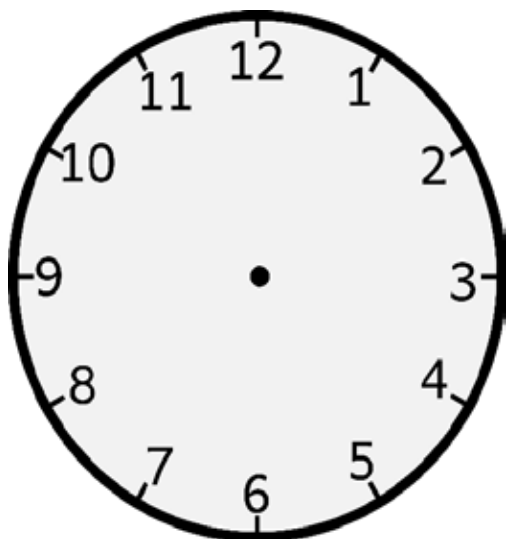
C A M E L

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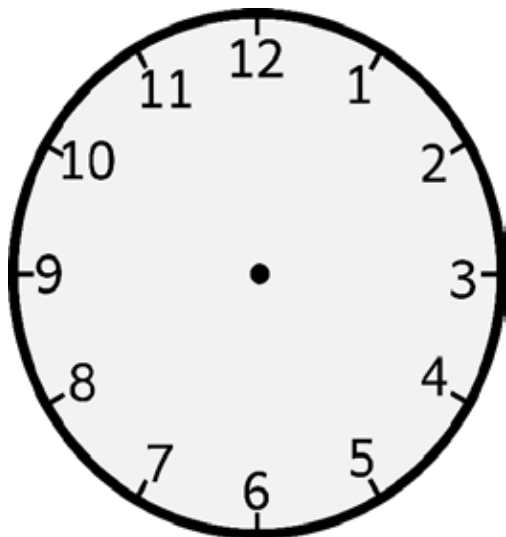
Zookeepers are busy! Help zoo-keeper Bob make his schedule for today. Draw hands on the clock to show the time for each of the activities.



1. At 8:00 a.m., make breakfast for the lions.

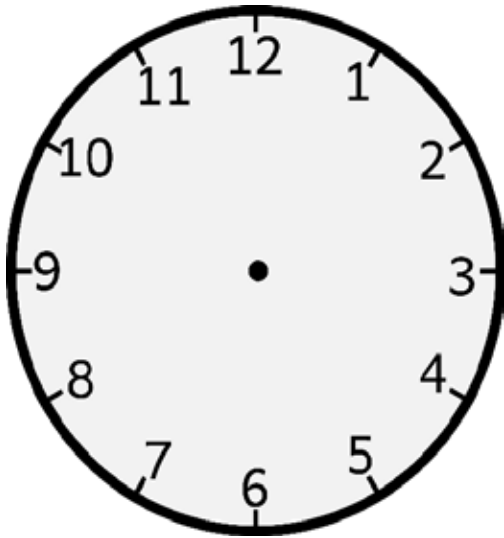


2. At 9:30 a.m., clean the otter's bedroom.



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3. At 1:00 p.m., help the vet check on the tiger.



5. At 5:00 p.m., make dinner for the animals.

4. At 4:30 p.m., talk to visitors at the zoo.

